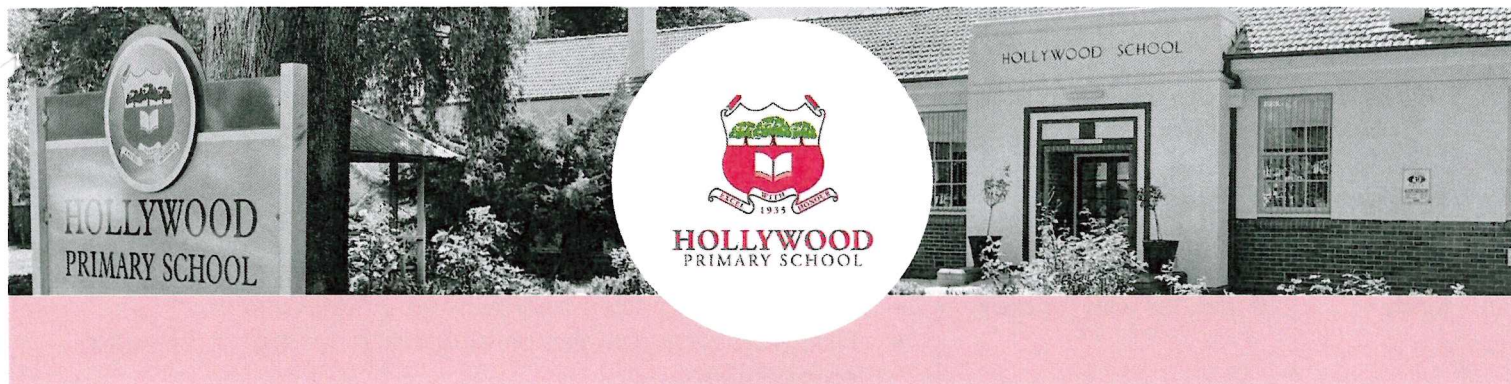




Homework Guidelines HPS

RATIONALE

Homework reinforces and supports the things your children learn in school. It is designed to get your children thinking and applying what they learn in different ways and develops them into independent, life-long learners. Hollywood Primary School reinforces the importance of reading with, and to, your child/ren to help develop increased vocabulary and build an intrinsic love of reading.

HOLLYWOOD PRIMARY SCHOOL GUIDELINES

The purpose of homework given at Hollywood Primary School is to support the learning that is taking place in the classroom. Providing homework opportunities allows students additional time to consolidate skills and concepts learnt at school and provides parents with a format for supporting their child's learning.

Homework fosters our value of 'shared responsibility' as parents can take an active role in their child's learning. It is one of the many ways for us to keep parents informed about their child's learning program and progress. Homework encourages students to take responsibility for their own learning beyond the classroom and to begin managing their time independently.

Homework at Hollywood Primary School will:

- Reinforce skills and concepts being taught in the classroom.
- Support the achievement of the learning outcomes in the Western Australian Curriculum.
- Foster students' independence and responsibility as a learner.
- Be clearly articulated to parents and caregivers at the beginning of the year at the parent/teacher meetings.
- Be consistent across same year levels.

IMPLEMENTATION OF HOMEWORK AT HOLLYWOOD PRIMARY SCHOOL

Homework is set on a year level basis. Parents are expected to support their children in completing homework requirements.

We acknowledge that children and families can often have very busy times and homework should be flexible enough to work around this. Homework should contribute to the overall holistic development of the child and not prevent children and families from doing any extra activities at any time.

The following is a guide to the commitment and possible homework tasks some of which may be given by the classroom teacher.

These guidelines will be discussed at the Parent Teacher Class Meeting at the commencement of each year. Teachers will explain the expectations of the homework guidelines for the year group, at these meetings.

We as educators strongly encourage students from Years K-6 to participate in a variety of reading activities for enjoyment each night in addition to the homework activities outlined below for each year level.

Year level	Suggested time: four times per week.	Examples of homework tasks
Additional homework activities listed below are suggested to be completed at least 4 times each week.		
Kindy	10 minutes with a parent	• Encouraging children to draw, write and tell stories • Practising using numbers or recognising numbers in everyday environments • Encouraging your children to observe things in nature and to ask questions • Preparation of oral language activities
Pre-primary	10-15 minutes with a parent	• Home reading each night of teacher provided decodable readers • Re-telling stories • Preparation of oral language activities • Numeracy skills in daily activities e.g. counting, identifying patterns, shapes and numbers
Year 1	10-15 minutes with a parent	• Home reading each night of teacher provided decodable readers and individual choice books (library books) • Phonics, spelling and word recognition practice • Numeracy skills in daily activities e.g. counting, identifying patterns, shapes and numbers
Year 2	10-15 minutes with a parent	• Home reading each night of teacher provided decodable readers and individual choice books (library books) • Phonics, spelling and word recognition practice • Maths mats, problem solving questions and mental maths activities
Year 3	20 minutes, developing independence from parents	• Home reading each night of library book. Decodable readers used for students who require extra support with reading fluency • Phonics, spelling and word recognition practice • Teacher set activities from online Mathematics program e.g. Mathletics (at child's own pace) or maths games • NAPLAN practice questions online Term 1
Year 4	20 minutes, developing independence from parents	• Home reading each night of library book or book of own choice. Decodable readers used for students who require extra support with reading fluency • Mathematical Fluency activities including addition, subtraction, multiplication and division • Teacher set activities from online Mathematics program e.g. Mathletics
Year 5	30 minutes, using parents as needed.	• Home reading each night of library books or texts of interest borrowed from school during library session each week • Revision of Mathematics concepts taught when required and set tasks assigned on an online Mathematics program e.g. Mathletics • NAPLAN practice questions online Term 1
Year 6	30 minutes, using parents as needed.	• Home reading each night of library books or texts of interest borrowed from school during library session each week • Revision of Mathematics concepts taught when required, and set tasks assigned on an online Mathematics program e.g. Mathletics • Occasional projects with topic provided by classroom teacher and online learning opportunities

Optional apps/programs to support student homework will be assigned at the beginning of the year.

STUDENTS ON HOLIDAYS DURING SCHOOL TIME

The Department of Education does not endorse parents taking their children on vacations during school term. Therefore, teachers will not provide homework or work packages for students while they are away.

To support your child's learning while absent from school you may wish to consider:

1. Gathering a range of appropriate reading material from the local library on a long-term loan for your child to read.
2. Take advantage of the social, cultural and linguistic experiences involving visits to places of interest.
3. Your child could maintain e-mail contact with their class or send post cards.
4. Maintain a daily diary.

FOR YOUR REFERENCE

NAPLAN Testing Dates	
2025	12–24 March
2026	11–23 March
2027	10–22 March
2028	15–27 March
2029	14–26 March

Endorsed: 8 August 2024 (Staff Meeting)

Reviewed, discussed and endorsed at the School Board meeting 3 September, 2024.

To be **reviewed:** July 2026 by Staff and School Board.

